

*We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lenape, and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.*

*With this, I respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g.*





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Mar 11		
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Evaluation

Grade Component


Paper: Issue in Focus

Purpose:

Grading Key (Total: /100)

EXPERT (10-15)

PROFICIENT (7-10)

APPRENTICE (4-7)

NOVICE (0-4)

INTEGRATION OF KNOWLEDGE	<p>Á Œ ] š Œ [ • } Á</p>
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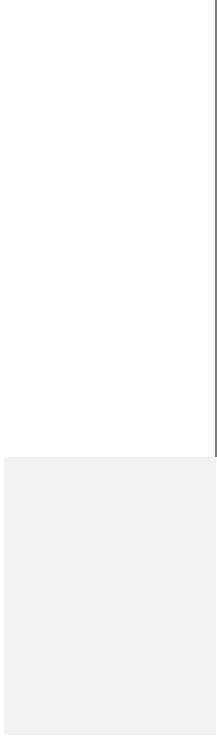












CITATIONS

APA FORMAT  
FOLLOWED

**MARKS**

*A+90-100*

*One could scarcely expect better from a student at this level*

*A 80-89*

*Superior work that is clearly above average*

*B 70-79*

*Good work, meeting all requirements and eminently satisfactory*

*C 60-69*

*Competent work, meeting requirements*

*D 50-59*

*Fair work, minimally acceptable.*

*F below 50*

*Fail*

## **Prerequisites**

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites*

## **Covid-19 Contingency Plan for in-person class pivoting to 100% online learning**

*In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.*

## **In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction**

*tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on <https://remoteproctoring.uwo.ca>.*

## **Late assignments**

*Assignments must not be missed unless there is a medical condition, family emergency, or other unforeseen circumstances. A note from your Physician indicating the nature of your condition must be submitted to the School of Health Studies Main Office, and only upon receipt of such a letter will instructors consider a new due date for an assignment. Late assignments may be docked a certain percentage per day, which is determined by the instructor.*

## **Attendance and Classroom Behaviour (online and/or in-person)**

*In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but*

## **Use of Recording Devices and Course Content**

*During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-*



wellness-related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support - Health & Wellness - Western University \(uwo.ca\)](#) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.familyservicethamesvalley.com/>), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: [Health & Wellness - Western University \(uwo.ca\)](#). @

services. Having the numbers of a few trusted individuals is another strategy.

### Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Concern	How to address concern
Course administrative matters	Readthrough the course outline or email instructor if question cannot be answered from information in the course outline
Course content questions	Refer to the OWL Resources